**Art Curriculum Long Term Planning**

**(taken from Kapow)**

**RECEPTION CLASS**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Aut A | Aut B | Spring A | Spring B | Summer A | Summer B |
| **Topic** | I wonder what makes special? | I wonder who helps us? | I wonder how we travel and where we go? | I wonder where people live? | I wonder why we love animals? | I wonder when was once upon a time? |
| **Art Unit** | Marvellous Marks | DT | Paint my world | Creation station | Let’s get crafty | DT |

**YEARS 1 AND 2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Topic** | Great Fire of London | We are Britain | Poles Apart | Time Travellers | Chocolate | Sensational Safari |
| **KS1 Cycle 1** | DT | Drawing - Make your mark (Y1)  | Drawing - Tell a story (Y2) | DT | Sculpture and 3D – Paper play (Y1) | Sculpture and 3D – Clay houses (Y2) |
| **Topic** | Great Explorers | Toy Story | Roar! | Where in the world is Worcester? | Nurturing Nurses | Oh we do love to be beside the seaside! |
| **KS1 Cycle 2** | DT | DT | Craft and Design – Embellishments (Y1) | Craft and Design – Map it out (Y2) | Painting and mixed media – Colour splash (Y1) | Painting and mixed media – Beside the seaside (Y2) |

**YEARS 3 AND 4**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Egyptians | Natural Disasters | The World’s Kitchen | Anglo Saxons | Rainforests | Stone Age |
| **LKS2 Cycle 1** | Craft and Design – Ancient Egyptian scrolls (Y3) | Craft and Design – Fabric and Nature (Y4) | DT | Painting and Mixed Media – Light and Dark (Y3) | DT | Painting and Mixed Media – Prehistoric painting (Y4) |
|  | Romans | Bham vs Crowle | Mayans | Italy Today! | Normans | Water Water Everywhere! |
| **LKS2 Cycle 2** | Drawing – Growing artists (Y3) | Drawing – Power prints (Y4) | Sculpture and 3D – Abstract shape and space (Y3) | DT | Sculpture and 3D – Mega materials (Y4) | DT |

Due to having mixed aged classes we have decided to do the younger year group unit, followed by the older year group unit – so that the learning is built upon over the whole term, and children do not miss out an element of the unit if they are not in that class the previous year.