Prospects-Improve

**HISTORY CURRICULUM MAP**

**SKILLS, KNOWLEDGE AND UNDERSTANDING**

**PROGRESSION**

|  |  |  |  |  |  |  |
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| **YEAR** | **BRITAIN** | **SOCIAL HISTORY** | **CHRONOLOGY** | **MATHS IN HISTORY** | **HISTORICAL RESEARCH** | **PROGRESSION** |
| **6** | **VIKINGS, HAROLD,1066**  **PARLIAMENT AND DEMOCRACY IN BRITAIN**  **IE. SUFFRAGETTES, CHARLES I**  **OLIVER CROMWELL** | **BRITAIN AS A MAJOR INFLUENCE IN THE WORLD**  **EMPIRE** | **SUMMARISING THE MAJOR PEOPLE AND EVENTS FROM A PERIOD IN HISTORY AND THE ORDER IN WHICH THESE HAPPENED. COMPARE HISTORICAL PERIODS** | **USE PIE CHARTS, GRAPHS/BAR CHARTS TO REPRESENT HISTORICAL DATA.**  **MEMORISING KEY DATES IN HISTORY** | **PROPAGANDA AND ITS INFLUENCE ON BRITISH HISTORY**  **FAKE NEWS** | **SKILLS**  **KNOWLEDGE**  **UNDER**  **STANDING** |
| **5** | **SAXON BRITAIN**  **BRITISH JUSTICE**  **THE HISTORY OF CRIME AND PUNISHMENT IN BRITAIN** | **THE CHANGING FACE OF OUR LOCAL AREA OVER TIME**  **IE. RUGBY** | **CREATE A TIMELINE OF DIFFERENT HISTORICAL PERIODS SHOWING KEY EVENTS AND SIGNIFICANT PEOPLE** | **USING MAPS/CO-ORDINATES**  **CALCULATING TIME PERIODS.**  **HOW MANY YEARS AGO?** | **RESEARCH DIFFERENT HISTORICAL PERIODS AND HYPOTHESISE WHY DIFFERENCES OCCUR** |
| **4** | **EXPLAIN SOME OF THE TIMES WHEN BRITAIN HAS BEEN INVADED.**  **IE. ROMANS** | **EXPLAIN HOW EVENTS FROM THE PAST HAVE SHAPED OUR LIVES TODAY** | **PLOT EVENTS ON A TIMELINE USING CENTURIES.** | **ROUNDING UP TIME DIFFERENCES IN CENTURIES AND DECADES**  **ROMAN NUMERALS** | **RESEARCH DIFFERENT VERSIONS OF AN HISTORICAL EVENT AND SHOW HOW THEY DIFFER** |
| **3** | **PRE-ROMAN BRITAIN**  **CHILDREN IN HISTORY**  **IE. VICTORIAN BRITAIN/INDUSTRIAL REVOLUTION** | **COMPARING THE LIVES OF WEALTHY AND POORER PEOPLE IN BRITAIN IN HISTORY** | **UNDERSTANDING MAIN PERIODS IN HISTORY IN THE ORDER IN WHICH THEY HAPPENED.** | **HOW LONG AGO EVENTS HAPPENED**  **COUNTING ON AND BACK IN CENTURIES** | **RESEARCH TO FIND ANSWERS TO SPECIFIC HISTORICAL QUESTIONS FROM DIFFERENT PERIODS IN HISTORY** |
| **2** | **RECOUNT THE LIFE OF FAMOUS BRITONS WHO LIVED IN PAST.** | **GRANDPARENTS LIVES**  **COMPARE AND CONTRAST WITH TODAY** | **USE WORDS AND PHRASES LIKE BEFORE, AFTER, PAST, PRESENT, THEN AND NOW** | **USE MATHS TO COUNT BACK IN TIME SUCH AS DECADES AND CENTURIES**  **USING SIMPLE BAR CHARTS ETC TO SHOW HISTORICAL DATA** | **RESEARCH AND ANSWER QUESTIONS ABOUT THE LIFE OF A FAMOUS PERSON FROM THE PAST. USING DIFFERENT SOURCES** |
| **1** | **FAMOUS PEOPLE IN BRITAIN WHO HAVE MADE OUR LIVES BETTER** | **EXPLAIN HOW I HAVE CHANGED SINCE I WAS BORN. HISTORICAL PHOTOGRAPHS AS EVIDENCE OF CHANGE** | **USE WORDS AND PHRASES LIKE, OLD, NEW, AND A LONG TIME AGO** | **COUNTING BACK IN YEARS TO WHEN I WAS BORN**  **KNOW THE DATE, MONTH AND YEAR IN WHICH I WAS BORN.** | **RECOGNISING OBJECTS FROM THE PAST AND EXPLAINING WHAT THEY MAY HAVE BEEN USED FOR.** |