**Crowle CE First School Spiritual, Moral, Social, Cultural Calendar**

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| Term | Theme | Events | | Intention |
| **Autumn Term** | New Beginnings  Democracy  Spiritual and Cultural  Spiritual and Social  Spiritual  Generosity/ Thanksgiving  Cultural/ Community  Charity  St Andrew’s Day  Hindu faith- religions from other cultures.  Jewish faith- religions from other cultures.  Spiritual: Advent/Christmas and spiritual awareness.  Charity | Collective Worship  Election of Playground buddies  Reintroduce the Spiritual Garden  Forest School  Open the Book. Members of our local church including the vicar.  Harvest Festival  Bonfire Night  Remembrance Day – courage, responsibility  Children in Need  St Andrew’s Day in Collective Worship.  Diwali -  Hanukkah  Open the Book – Collective Worship at the church.  School presents a Christmas play where all pupils are involved.  Ladybird Trust | To promote the key social, emotional and behavioural skills which underlie almost every aspect of school, home and community life, including effective learning and getting on with other people.  To reinforce our roles as part of the school community.  To provide opportunities for reflection, taking the initiative and acting responsibly with consideration for others.  Throughout the year for Reception class - allows time for reflection and social opportunities.  Pupils learn about the Christian faith and our Values running throughout the year.  Families are encouraged to attend our church to celebrate  Harvest. A food collection is made at church and in school and donated to local charity.  Crowle School works with the local Scout group to organise this event. Money raised is shared between both.  Whole school observes a minutes silence commemorating those who lost their lives in service for this country. Poppies are sold during the week leading up to Remembrance Day. Remembrance Day workshop – 4 different activities completed by all pupils in vertical groupings throughout the day.  Moral development – to explore and develop a good understanding of key values and put these values into action.  To learn about, understand and reflect upon how this became a National celebration and part of Scotland’s heritage.  To gain an understanding of cultural diversity in Britain and around the world. Collective worship – story of Diwali. Year 3/4 study in greater depth in RE lessons.  To gain an understanding of cultural diversity in Britain and around the world. Collective worship – story of Hanukkah. Reception, Year 1/2 study in greater depth in RE lessons.  To learn and reflect upon the true meaning of a key Christian festival.  To reinforce our roles as part of the school and local community.  To share a festival at the church with our family and friends. | |
| **Spring Term** | Spiritual/ Cultural  Spiritual  Celebrations and traditions from around the world.  Christian festival  Tag Rugby festival  Internet safety  St David’s Day  Cultural development  Mothering Sunday  St Patrick’s Day  Dance festival  Christian festival Easter | New Year Resolutions – Collective Worship  NSPCC Charity  Rev David Morris  Chinese New Year  Lent / Shrove Tuesday  Collective Worship  Year 4 to take part in cluster festival.  e-Safety day  All classes – variety of activities.  St David’s Day in Collective Worship.  World Book day. Stories from around the world in Collective Worship.  Collective Worship  St Patrick’s Day in Collective Worship  Year 3 to take part in cluster festival.  Open the Book – Collective Worship at Crowle church | After Collective Worship each class reflects on their aspirations for the year. These are displayed on Values board.  NSPCC to visit and lead Collective Worship.  Our local vicar to visit school and year groups to lead RE lesson.  To gain an understanding of cultural diversity in Britain and around the world.  To learn, understand and reflect upon this Christian festival. Friends of Crowle School come into school to make pancakes with all children.  To promote cultural experiences with children from other schools and to feel part of the community.  To learn and understand the importance of internet safety.  Visit by local Community Support Officers.  To learn about, understand and reflect upon how this became a National celebration and part of Wales’ heritage.  To gain an understanding of culture around the world.  To learn about, understand and reflect upon how this became a National celebration. Whole school cards for people who care for us and to show our appreciation.  To learn about, understand and reflect upon how this became a National celebration and part of Ireland’s heritage.  To promote cultural experiences with children from other schools and to feel part of the community.  To learn and reflect upon the true meaning of a key Christian festival.  To reinforce our roles as part of the school and local community.  To share a festival at the church with our family and friends. | |
| **Summer Term** | Road Safety  St George’s Day  Jewish faith  British Values -Royal Family  World Environment Day  Social/ Cultural development  Sports, Social, culture and community  Muslim faith – religions from other cultures  Spiritual | Pedestrian Safety  Bike ability  St George’s day in Collective Worship  Passover in Collective Worship  Royal family – Queens Birthday  World Environment Day in Collective Worship followed by activities around the school grounds and immediately outside school.  Bowbrook morning  Sports afternoon  Eid-al-fitr  Leavers Service at Crowle Church | To learn and understand the importance of pedestrian safety in Crowle and the wider environment.  To learn correct safe way to ride, and own, a bike out in the community. All year 4 to take part.  To learn about, understand and reflect upon how this became a National celebration and part of England’s heritage.  To gain an understanding of cultural diversity in Britain and around the world. Collective worship – story of Hanukkah. Year 1/2 study in greater depth in RE lessons.  To learn about and understand the importance of the Royal family in Britain.  To show respect for our environment.  To take responsibility for our environment  To meet, socialise and learn with pupils from schools in our area. Reception children from four First Schools meet with Crowle Pre-school for a morning of activities.  To learn and understand the importance of exercise as part of a healthy life style.  To learn a love of sport and the enjoyment of taking part.  To gain an understanding of cultural diversity in Britain and around the world.  Organised by year 4 pupils to celebrate their time at Crowle First School and to look forwards to their future at other schools. | |