



# English Grammar Vocabulary List

Please note that children are not expected to spell these words correctly.

Please refer to grammar progression documents for definitions.



## Year 1

Adjective  
Adverb  
Capital  
Conjunction  
Exclamation mark  
First person  
Full stop  
Letter  
Noun  
Past-tense  
Present-tense  
Question mark  
Second person  
Sentence  
Third person  
Verb

## Year 2

Alliteration  
Comma  
Command  
Comparative  
Compound nouns  
Coordinating conjunctions  
Determiner  
Exclamation  
Generaliser  
Noun phrase  
Omission  
Onomatopoeia  
Prefix  
Preposition  
Present continuous  
Progressive tense  
Pronoun  
Question  
Simile  
Specific noun  
Statement  
Subordinate conjunctions  
Suffix  
Superlative  
Temporal connective  
Time connective



### Year 3

Adjectives  
Clause  
Complex sentence  
Exaggerated language  
Homophones  
Inverted commas  
Past perfect  
Personal pronoun  
Persuasion  
Phrase  
Plural  
Possessive adjectives  
Powerful verb  
Quantifiers  
Simple past tense  
Word families

### Year 4

Antonyms  
Apostrophe  
Comparative adjectives  
Compound sentences  
Drop-in clause  
Expanded noun phrase  
Formal  
Fronted adverbials  
Hyphens  
Informal  
Modal verbs  
Noun plurals  
Past perfect continuous  
Plural nouns  
Possessive pronouns  
Proper nouns  
Specific determiners  
Superlative adjectives  
Synonym



## Year 5

Brackets  
Colon  
Dashes  
Exemplification  
Fronted prepositional phrase  
Future tense verbs  
Future tenses  
Heading  
Indefinite pronouns  
Indefinite pronouns  
Metaphor  
Parenthesis  
Personification  
Relative clause  
Relative pronoun  
Rhetorical question  
Subheading  
Verb prefixes

## Year 6

Abstract nouns  
Active  
Antonym  
Auxiliary verb  
Bullet points  
Collective nouns  
Ellipsis  
Imperative verb  
Passive  
Semi-colon  
Sentence object  
Sentence subject  
Subjunctive

Each year group builds on the year before, so it is fundamental that teachers are aware of what has been taught in previous years. It is important to look at the year before and after to be able to differentiate, revisit and to identify how the children could develop further.

