

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

<b>Crowle Church of England First School</b>	
Address	School Lane, WR7 4AT
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Good
The impact of collective worship	Good

School's vision
<p>Caring, Confident and Committed to their learning</p> <p>Caring - The Good Samaritan (supporting people no matter who they are)</p> <p>Confident - David and Goliath (if God is in your heart, you can have the confidence to do anything)</p> <p>Committed to Learning - House on the Rock (building on firm foundations year on year)</p>
Key findings
<ul style="list-style-type: none"> <li>• Guided by the fully inclusive Christian vision, deeply committed and passionate school leaders are instrumental in driving the school forward. Systems for monitoring and evaluating the impact of the vision are less well developed.</li> <li>• Religious education (RE) is very well led, managed and taught. Pupils enjoy RE and are challenged to apply their learning, in line with the vision. This prepares them well for living with contradictory convictions</li> <li>• Collective worship is highly inclusive, offering everyone the opportunity to engage with integrity in the outworking of the school's distinctive Christian vision.</li> <li>• The inclusive culture, underpinned by caring relationships celebrates difference and individuality impacting positively on pupils' mental health and wellbeing.</li> <li>• Leaders' intentional development of a shared understanding of spirituality enhances opportunities for personal reflection. Explicit occasions for spirituality to be evident throughout the curriculum are less well planned.</li> </ul>
Areas for development
<ul style="list-style-type: none"> <li>• Ensure that systems for monitoring and evaluation of the school's Christian character are focussed on the impact of the vision. This is in order to strengthen the school's shared sense of living out its Christian purpose.</li> <li>• Further enhance the shared understanding of spirituality for the school community. This will ensure that opportunities to grow spiritually contribute to the flourishing of pupils and adults.</li> <li>• Develop opportunities for prayer beyond collective worship so opportunities to engage in personal reflection enhance pupils' wellbeing.</li> </ul>



## Inspection findings

Pupils and adults flourish at Crowle First school under the inclusive and inspirational leadership of the headteacher and RE lead. Their relentless drive for the transformation of the school is fully supported by the school community. The dedicated team of staff go above and beyond to ensure that pupils thrive in their care.

The school's vision to be 'caring, confident and committed' is firmly rooted in Christian narrative and central to the life of the school. The Bible stories that underpin the vision, deepen the pupils understanding of the Christian narrative. As a result, pupils talk confidently of applying the vision when they are faced with challenges. Whilst the impact of the vision is evident through relationships and behaviour, systems for monitoring wider impact are less well established.

Crowle welcomes families of all faiths and none. Parents describe the school as a 'big hug' as they are treated with respect and kindness. Positive relationships with staff enable good communication and holistic care. Parents fully support the approach to positive behaviour management which enables pupils to make mistakes and grow in confidence. Pupils are valued for who they are. Caring staff draw out the best of each and every child enabling them to thrive. Pupils are taught, through the vision, to resolve conflict peacefully and know who they can go to if they have a worry. As a result, pupils feel safe and happy at school.

Caring for others is foundational to the life of the school. Inspired by the vision, the school supports a number of charities in response to families in the community facing adversity. Pupils are proud to make a difference in and beyond their local community. As a result, they feel empowered to initiate action and look for further ways to make a difference.

The headteacher is passionate about wellbeing and ensures it is a priority for pupils and adults. Partnerships with other agencies are well established, enabling trust to develop quickly when support is needed. Leaders' living out of the Christian vision ensures that pupils have access to specialist wellbeing support funded through the school. This removes barriers to learning and enables pupils to access the curriculum and grow in confidence. Pupils with additional needs are enabled to flourish because they have their needs met through targeted support individual to each child. Leaders are effective in their monitoring and evaluation of wellbeing and learning progress and as a result, all groups of pupils achieve well.

Commitment to learning is evident at all levels. Pupils are supported and challenged in equal measure as staff know their pupils and families so well. The deeply embedded vision allows pupils to draw on their value of commitment when they find things tricky. As a result, they believe that they will succeed if they keep trying. Pupils speak enthusiastically about making marvellous mistakes and how everyone gets things wrong sometimes and that's ok. The result of this, is that pupils grow in confidence over time and are enabled to flourish.

All staff benefit from training provided by the diocese. The recent spirituality training has enabled leaders to determine a shared meaning of spirituality for the school. Opportunities for spiritual development across the wider curriculum are less evident.

Collective worship occurs daily and is an expression of the school's vision. Pupils of all faiths and none feel fully included in worship and choose to join in.

Pupils regularly plan, prepare and lead worship. This enables them to think deeply and contribute to meaningful opportunities for spiritual development. Planned meetings with the RE lead ensure that worship leaders develop confidence and improve their practice over time. However, formal systems for the monitoring and evaluation of the impact of worship is less developed. All teachers lead worship and welcome the opportunity to come together as

a whole school to grow spiritually. Prayer spaces have recently been introduced into the classrooms, though the use of these are not yet embedded.

Partnership working with the local church is deeply embedded and highly valued. The regular family worship services in church develop the sense of a wider Christian community. Families are able to explore the relevance of Christianity in today's society. The vicar is a regular visitor to school, complementing the RE curriculum by providing first hand experiences of Christian traditions.

RE offers a rich and ambitious curriculum that reflects and deepens the school's Christian vision so that all pupils flourish. Teachers are knowledgeable and skilled in enabling pupils to reflect on big questions that challenge their thinking in a safe space. Pupils are highly engaged in the lessons and animated when discussing their learning, sharing thoughtful and respectful responses. Through the lens of the school's Christian vision, pupils are able to apply their learning of worldviews to their own beliefs. As a result, respect and acceptance of others shines through the whole school. The Christian vision clearly underpins learning and is a constant thread that weaves through the curriculum resulting in it being authentically embedded in the daily life of the school.

The biblical stories which underpin the school's vision inspire pupils and adults. At Crowle, pupils strive to be the best versions of themselves by being caring to others like the Good Samaritan. They strive to believe in themselves and be confident so that they can overcome challenges, just like David defeated Goliath. They commit wholeheartedly to their learning, showing resilience and determination to build on their knowledge year on year. This small rural school has a big heart and a strong sense of moral purpose, where potential is unlocked through the outworking of the Christian vision, enabling all to flourish in their own unique way.

Information			
School	Crowle Church of England First School	Inspection date	11 October 2022
URN	144335	VC/VA/Academy	Academy
Diocese/District	Worcester	Pupils on roll	60
MAT/Federation	Diocese of Worcester Multi Academy Trust (DoWMAT)		
Headteacher	Martina Abbott		
Chair of Governors	Katie Kempson		
Inspector	Charlotte Taylor	No.	2117