

Progression in Skills – Oracy

	Nursery/Reception	Year 1	Year 2
Physical	<ul style="list-style-type: none"> To speak audibly so they can be heard and understood To using gestures to support meaning in play 	<ul style="list-style-type: none"> To use the appropriate tone of voice in the right context. E.g. speaking calmly when resolving an issue in the playground. To speak clearly and confidently in a range of contexts 	<ul style="list-style-type: none"> To start to use gesture to support the delivery of ideas e.g. gesturing towards someone if referencing their idea, or counting off ideas on their fingers as they say them
Linguistic	<ul style="list-style-type: none"> To use talk in play to practice new vocabulary To joins phrases with words such as ‘if’, ‘because’ ‘so’ ‘could’ ‘but 	<ul style="list-style-type: none"> To use vocabulary appropriate specific to the topic at hand To take opportunities to try out new language, even if not always used correctly. To use sentence stems to link to other’s ideas in group discussion. E.g. ‘I agree with... because ...’ ‘Linking to ...’ To use conjunctions to organise and sequence ideas e.g. firstly, secondly, finally. 	<ul style="list-style-type: none"> To adapt how they speak in different situations according to audience. To use sentence stems to signal when they are building on or challenging others’ ideas.
Cognitive	<ul style="list-style-type: none"> To use ‘because’ to develop their ideas To make relevant contributions and ask questions To describe events that have happened to them in detail 	<ul style="list-style-type: none"> To offer reasons for their opinions To recognise when they haven’t understood something and asks a question to help with this. To disagree with someone else’s opinion politely. To explain ideas and events in chronological order. 	<ul style="list-style-type: none"> To ask questions to find out more about a subject. To build on others’ ideas in discussions. To make connections between what has been said and their own and others’ experiences.
Social and Emotional	<ul style="list-style-type: none"> To look at someone who is speaking to them To take turns to speak when working in a group 	<ul style="list-style-type: none"> Listens to others and is willing to change their mind based on what they have heard To organise group discussions independently of an adult. 	<ul style="list-style-type: none"> To start to develop an awareness of audience e.g. what might interest a certain group. To be aware of others who have not spoken and to invite them into discussion. Confident delivery of short pre-prepared material.